

Ms. McClaugherty's Stellar Scholars

Schedule and
Information for the
week of September 7,
2004

Theme: "Growing
Times; Working While
We Grow Up"

Terms of the Week:

1. revolution
2. mines
3. mill
4. labor
5. industry
6. Industrial Revolution
7. injustice
8. persuasion
9. hazardous
10. statistics

Scholars of the Week

1st Block:

Ruben DeLeon

2nd Block:

Joselyn Castillo

3rd Block:

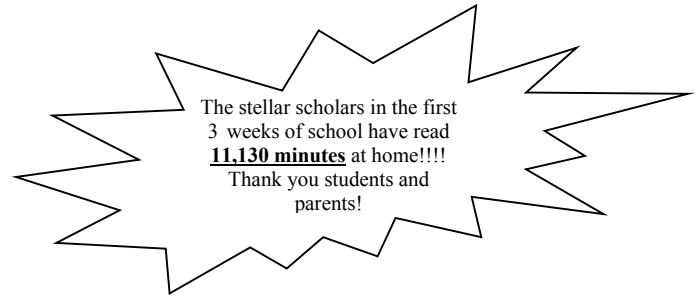
Ashlee Cabrera

This week we will be reading about children who worked while growing up, much like Panchito in *The Circuit*. We will read about child mill workers, child coal-mine workers and children who work today. We will read *Mr. Coal's Story* and *The Story of My Cotton Dress*.

We will be working with SYNONYMS and ANTONYMS in our vocabulary and word attrition

section (keep the code secret, scholars!)

We will also be reviewing the basic parts of speech.



Homework for the Week:

Tuesday: Erudite Journal

Has something like what you are reading ever happened to you? How would it make you feel?

Wednesday: No Homework - Benchmarking

Thursday: No Homework - Benchmarking

There will NOT be a Friday test due to the fact that 6th graders will be taking benchmark tests this week.

Lesson Objectives for the week:

(These are the Texas Essential Knowledge and Skills or TEKS)

- The student will be able to analyze an author's persuasive techniques.
- The student will be able to employ Standard English usage in writing including... parts of speech. (17F)
- The student will be able to draw conclusions from information gathered from multiple sources. (13G)
- The student will be able to distinguish fact and opinion (10J)
- The student will be able to compare and contrast ideas across texts (11D)
- The student will be able to identify and create synonyms and antonyms.
- The student will be able to read for various purposes, such as to be informed. (8C)