

## HOW TO USE THIS WEBSITE

A companion to the book *Teaching As Leadership*, this website is designed to help teachers lead their students in low-income communities to dramatic academic gains.

The structure of the site reflects the Teaching As Leadership Framework: twenty-eight teacher actions that correlate with student achievement are organized by six leadership principles that distinguish highly effective teachers. The site offers annotated illustrations (in the form of videos and documents) of each of five levels of proficiency for each teacher action.

These **annotated illustrations** help teachers to diagnose their strengths and weaknesses as instructional leaders and are coupled with various resources to help teachers increase student learning in their classrooms:

- **“how to” guides** for each teacher action found to correlate with student achievement
- **common pitfalls** often encountered by teachers as they perform each action
- **tools and resources** that support the effective implementation of each teacher action

This site’s primary navigation system (in the left margin of the site) reflects the structure of the Teaching As Leadership rubric: general principles→specific teacher actions→levels of proficiency.

If you are not familiar with the Teaching As Leadership framework and rubric, we suggest that you begin by visiting the “About Teaching As Leadership” and “About the Teaching As Leadership Rubric” links.

COMING SOON: An alternative navigation system is under construction. This “Help Desk” will be added in spring of 2010 and will be built around new teachers’ most common concerns, helping teachers diagnose and address the root causes of those issues.